



**Newberg Dundee Public Schools
Board Agenda
September 12, 2023
Regular Session**

Board Meeting – Regular Session Agenda

I.	Call to Order	Nancy Woodward	6:00 pm
II.	Flag Salute	Trevor Dehart	
III.	Review Agenda: Additions and/or Deletions	Nancy Woodward	
IV.	Approval of Minutes: Approve 8.8.23 Board Minutes Approval of Minutes: Approve 8.23.23 Board Minutes	Nancy Woodward	
V.	Consent Agenda: <ul style="list-style-type: none"> • New hires & resignations • Donations 	Nancy Woodward	
VI.	Public Forum: Individuals who are onsite: During this portion of the Board Meeting, members of the public are specifically invited to present items of commendation and/or concerns. Personnel matters may not be discussed in public at a School Board meeting. Members of the public who have personnel concerns or commendations should share them directly with the district superintendent.		
VII.	Reports, Presentations and Discussion Items: <ul style="list-style-type: none"> • Busing • Bond Update • Math Adoption – Teaching & Learning PD • Strategic Plan • June Expenditure/Revenue Reports • August Expenditure/Revenue Reports • Student Representatives • Work Session Needs • Staff Openings 	Bobbi Richlick Larry Hampton Holly Miele/ Jillian Felizarta Jillian Felizarta Heather Bixby Steve Phillips Steve Phillips Scott Linenberger	6:45 pm
VIII.	Board Action Items: <ul style="list-style-type: none"> • Charter Fees 	Scott Linenberger	
IX.	Board & Superintendent Comments		
X.	Future Agenda Items: <ul style="list-style-type: none"> • Division 22 - Oct. 10 • SIA Presentation – Oct. 10 • Food Service, Brian Quinn – Oct. 10 • JOY program Presentation & Performance – Nov. 14 • Technology, Scott Marlin – Nov. 14 		
XI.	Future Board Meeting: Regular Session: October 10 th , 2023 @6:00 pm (MVMS Jazz Band) Regular Session: November 14 th , 2023 @6:00 pm (JOY Performance)		
	Adjourn Meeting		

PUBLIC COMMENTS - Thirty (30) minutes has been allotted for public comments, with a three (3) minute limit per person. Public comments will be processed in the order received. Name and city of residence are required for all comments. Comments may be submitted via email until 4 pm the Monday before regular session board meetings to: publiccomment@newberg.k12.or.us (If you do NOT receive a response of receipt of your public comment, please reach out to Tabitha at 503.554.5041). Those submitted via email will be read by a board member or Superintendent, unless otherwise noted. We will also accept comment cards, in person, from those wishing to speak on the evening of regular session meetings. Executive Session is closed to the public.

[Link to September 12, 2023 Board Meeting](#) To listen to the meeting, call one of these numbers and follow the prompts:

1-253-215-8782 or 1-301-715-8592 or login via Zoom, using Meeting ID: **841 2955 7138**; Passcode: **452385**

NEWBERG DUNDEE PUBLIC SCHOOLS
Board Regular Session Meeting, August 8, 2023
In Person / Virtual via Zoom Session
DRAFT MINUTES

BOARD MEMBERS PRESENT

Renee Powell
Deb Bridges
Nancy Woodward
Trevor DeHart
Sol Allen
James Wolfer
Jeremy Hayden

BOARD MEMBERS ABSENT

None

STAFF PRESENT

Dr. Stephen W. Phillips, Superintendent
Tabitha Renne, Board Secretary
Scott Marlin, Technology Supervisor
Scott Linenberger, Deputy Superintendent
Heather Bixby, Director of Finance
Jillian Daley, Communications
Jillian Felizarta, Director of Teaching & Learning

OTHERS PRESENT

None

I. REGULAR SESSION CALL TO ORDER

A duly called and noticed Regular Meeting of the Board of Directors of Newberg School District 29J was called to order by Chair Nancy Woodward at 5:30 pm on Tuesday, August 8, 2023. Board members and staff were present, public attended in person and via Zoom Session.

This video session was recorded and posted on the Newberg School District website. [Board Meeting 8.8.23- YouTube](#)

II. FLAG SALUTE

Trevor DeHart led the Board in the Pledge of Allegiance.

III. RECESS TO EXECUTIVE SESSION as per: Consultation with Attorney ORS 192.660 (2)(h): To consult with legal counsel regarding the legal rights and duties of the public body with regard to current litigation or likely to be filed.

Return from Executive Session at 6:30 pm

IV. REVIEW AGENDA (Begins at approx. 3:50 on the YouTube Video link)

Director Hayden asked to have an update of the HS fire added to the agenda. Dr. Phillips indicated he had planned to give an update during Superintendent/Board comments.

Dr. Phillips asked to have Catalyst School designation placed under section IX – Board Action Item.

V. APPROVAL OF MINUTES (Begins at approx. 4:35 on the YouTube Video link)

Motion: Move to approve the Board Minutes, as presented.

Motion: Director DeHart

2nd: Director Powell

Motion Passed: 7 Yes - 0 No

VI. CONSENT AGENDA: Chair Woodward (Begins at approx. 5:20 on the YouTube Video link)

New Hires & Resignations and Donations (Newberg Rotary – Summer School)

Motion: Move to approve the Consent Agenda, as presented.

Motion: Director Wolfer

2nd: Director Allen

Motion Passed: 7 Yes - 0 No

VII. PUBLIC COMMENTS (Begins at approx. 11:07 on the YouTube Video link)

There were two (2) emails sent in that were read by Superintendent Phillips and six (6) public speakers that addressed the Board, staff and community.

- Sarah King, Susan Louthan, Bob Youngman, Kath Blankenbiller, Ursa Shaw & Erika Barber

Board members spoke on the comments presented by the public onsite and to those that wrote in.

VIII. REPORTS, PRESENTATIONS AND DISCUSSION (Begins at approx. 23:40 on the YouTube Video link)

- Discussion 21-22 Audit – Luke Donaldson (Begins at approx. 24:00 on the YouTube Video link)
- EL Legislative Rport – Jillian Felizarta (Begins at approx. 34:55 on the YouTube Video link)
- June & July Expenditure/Revenue Reports – Heather Bixby (Begins at approx. 52:00 on the YouTube Video link)
- Bank Follow up – Resolution 2024-01 – Heather Bixby (Begins at approx. 55:00 on the YouTube Video link)
- Board Member School Assignments – Steve Phillips (Begins at approx. 1:01:15 on the YouTube Video link)
 - NHS – All Board Members
 - Catalyst – Nancy Woodward & Jeremy Hayden
 - MVMS – Nancy Woodward & Jeremy Hayden
 - CVMS – James Wolfer
 - Crater – James Wolfer
 - Mabel Rush – Jeremy Hayden
 - Dundee – Trevor DeHart
 - Ewing Young – Deb Bridges
 - Joan Austin – Sol Allen
 - Edwards – Renee Powell
- Public Comments, Email Submission – Steve Phillips (Begins at approx. 1:04:00 on the YouTube Video link) Conversation took place over whether to continue to accept public comment via email. If we continue to accept them via email what would be the process? Process would be to continue to allow public comment submission via email. No anonymous submissions will be allowed or read during public comment. All public comments must have name and town of residence. Public comment time will still be held to 30 minutes total but the time allotted for each individual speaker has been changed from two minutes to three minutes. Preference and time will be given to those that speak in person.

IX. BOARD ACTION ITEM(S): (Begins at approx. 1:12:55 on the YouTube Video link)

PGE Easement: Dundee Elementary – presented by Larry Hampton

Larry spoke on the need to have a PGE easement located on the new Dundee Elementary School site. These easements are a normal occurrence, for multiple sites, and the impact is minimal while allowing PGE to access and areas in order to complete repairs and updates when necessary.

Motion: Move that the Newberg School District Board of Directors approve the Dundee Elementary school PGE Easement, as presented.

Motion: Director DeHart

2nd: Director Wolfer

Motion Passed: 7 Yes, 0 No

NDPS Middle School Student Fees (Begins at approx. 1:15:40 on the YouTube Video link)

Motion: Move that the Newberg School District Board of Directors approve the Mountain View and Chehalem Valley Middle Schools fee schedule for 2023-2024, as presented.

Motion: Director DeHart

2nd: Director Powell

Motion Passed: 7 Yes - 0 No

Audit Corrective Action Plan – Presented by Heather Bixby (Begins at approx. 1:17:10 on the YouTube Video link)

Heather explained how the auditing firm had highlighted 3 deficiencies from fiscal year ending June 30, 2022 and the actions that took place to correct those findings. The plan will be submitted to the Secretary of State to outline how the district corrected the issues and what has been done to make sure we do not have these same deficiencies in the future.

Correction to the document to reflect our federally recognized name: “Yamhill County School District 29J”

Motion: Move that the Newberg School District Board of Directors approve the Corrective Action Plan for audit of fiscal year ended June 30, 2022, as presented with corrections.

Motion: Director Allen

2nd: Director Bridges

Motion Passed: 7 Yes - 0 No

Surplus – Tiger Manufacturing (Begins at approx. 1:19:35 on the YouTube Video link)

The intent is to have items on the list that are valued under \$100 to be placed for open public sale. Items over \$100 will be advertised for sale. The board requested that the school reach out to staff in other trades/programs and see if they might need any of the items prior to listing them for sale.

Motion: Move that the Newberg School District Board of Directors approve the list of items to be surplus, as presented.

Motion: Director Wolfer

2nd: Director DeHart

Motion Passed: 7 Yes - 0 No

Resolution 2024-03R, Establishing Designated School District Appointments – August 9, 2023- June 30, 2024 (Begins at approx. 1:24:50 on the YouTube Video link)

Motion: Move that the Newberg School District Board of Directors adopt Resolution 2024-03R: A Resolution Establishing Designated School District Appointments, Financial Auditors, and Legal Counsel, by title only.

Motion: Director Wolfer

2nd: Director Hayden

Motion Passed: 7 Yes, 0 No

OSEA Contract July 1, 2023 – June 30, 2026 – Presented by Scott Linenberger (Begins at approx. 1:27:20 on the YouTube Video link)

Motion: Move that the Newberg School District Board of Directors approve the OSEA agreement for the period of July 1, 2023 – June 30, 2026, as presented.

Motion: Director Allen

2nd: Director Wolfer

Motion Passed: 7 Yes - 0 No

Policy Committee (Begins at approx. 1:35:40 on the YouTube Video link)

Motion: Move that the Newberg School District Board of Directors assign the following board members to the Policy Committee along with Scott Linenberger: James Wolfer, Sol Allen & Trevor DeHart

Motion: Director Bridges

2nd: Director Hayden

Motion Passed: 7 Yes - 0 No

Catalyst Designation (Begins at approx. 1:47:50 on the YouTube Video link)

The district would like to separate Newberg High School and Catalyst by designating Catalyst as its own independent school. This would require the program to be moved into its own accredited school with the state of Oregon and the Oregon Department of Education (ODE).

Motion: Move that the Newberg School District Board of Directors approve to move Catalyst from program status to an independent school with its own unique ID number within Newberg Public Schools.

Motion: Director Bridges

2nd: Director Wolfer

Motion Passed: 7 Yes - 0 No

X. Board & Superintendent Comments (Begins at approx. 1:55:20 on the YouTube Video link)

XI. FUTURE AGENDA ITEMS

- Student Representatives

XII. FUTURE BOARD MEETING:

- Regular Session: September 12th, 2023 @ 6:00 pm
- Regular Session: October 10th, 2023 @ 6:00 pm

Adjourn Meeting

Meeting adjourned at 8:50 pm

Recorded by: Tabitha Renne, Board Secretary

Approved by Board of Directors on _____

Chair Nancy Woodward

NEWBERG DUNDEE PUBLIC SCHOOLS
Board Special Session Meeting, August 23, 2023
In Person / Virtual via Zoom Session
DRAFT MINUTES

BOARD MEMBERS PRESENT

Deb Bridges
Nancy Woodward
Trevor DeHart
James Wolfer
Jeremy Hayden
Renee Powell (via phone)

BOARD MEMBERS ABSENT

Sol Allen

STAFF PRESENT

Dr. Stephen W. Phillips, Superintendent
Tabitha Renne, Board Secretary
Cristian Melara, Technology
Scott Linenberger, Deputy Superintendent
Jillian Daley, Communications

OTHERS PRESENT

None

I. SPECIAL SESSION CALL TO ORDER

A duly called and noticed Special Session Meeting of the Board of Directors of Newberg School District 29J was called to order by Board Chair Nancy Woodward at 8:00 pm on Wednesday, August 23, 2023. Board members and staff were present, public attended in person and via Zoom Session. This video session was recorded and posted on the Newberg School District website. [Board Meeting 8.23.23- YouTube](#)

II. FLAG SALUTE

Trevor DeHart led the Board in the Pledge of Allegiance.

**III. BOARD ACTION ITEM(s) (Begins at approx. 2:35 on the YouTube Video link)
Superintendent Goals 2023-24**

Dr. Phillips spoke on his superintendent goals for the 2023-24 school year. Several board members inquired on his goals and how they aligned with the boards goals that were set back in March of the current year.

Motion: Move to approve Superintendent Stephen Phillips goals for the academic year of 2023-24, as presented.

Motion: Director DeHart

2nd: Director Wolfer

Motion Passed: 6 Yes, 0 No

IV. FUTURE BOARD MEETING:

- Regular Session: September 12th, 2023 @6:00 pm
- Regular Session: October 10th, 2023 @6:00 pm

Adjourn Meeting

Meeting adjourned at 8:35 pm

Recorded by: Tabitha Renne, Board Secretary

Approved by Board of Directors on _____

Chair Nancy Woodward



Newberg Dundee Public Schools

Board Meeting Date: September 12th, 2023

ITEM: Consent Agenda
PRESENTER: Director Woodward

ACTION

Accept Temporary Teacher Contract: Effective July 1, 2023

Ulises Rodriguez — Teacher, , Edwards Elementary School

Accept Probationary Teacher Contract: Effective July 1, 2023

Ember Armstrong — Teacher, Joan Austin Elementary School

Araceli Chavez — Teacher, Mountain View Middle School

Chase Duvall — Teacher, Edwards Elementary School

KaraLeigh Kelley — Teacher, Newberg High School

John Niebergall — Teacher, Catalyst High School

Lindsay Ruhnke — Teacher, Joan Austin Elementary School

Whitney Shaw — Teacher, Dundee Elementary School

Maya Wheeler — Ewing Young Elementary School

Accept Licensed Teacher Resignation: Effective July, 1, 2023

Jordan Adcock — Teacher, Joan Austin Elementary School

Andrea Hagley — Teacher, Newberg High School

Benjamin Lachman — Teacher, Newberg High School

Diana Winter — Teacher, Joan Austin Elementary School

Nicholas Zolotoff – Teacher, Newberg High School

Donation(s):

- ***Oregon Women in Agriculture*** in the amount of \$800 for Catalyst Garden Fund.
- ***Austin Family Foundation*** in the amount of \$105,527.00 for CTE Wednesday's at Catalyst.
- ***Austin Family Foundation*** in the amount of \$154,000.00 for Climate, Culture and Wellbeing.
- ***NW Mutual*** in the amount of \$300.00 for Welcome back staff breakfast.
- ***Neil Gravatt with Aflac*** in the amount of \$100.00 for the Welcome back staff breakfast.
- ***Newberg Rotary Foundation*** in the amount of \$800.00 for Joan Austin Serve Day Project.

RECOMMENDATION:

Move that the Newberg School District Board of Directors approve the consent agenda, as presented.



2023-2028 Strategic Plan

Vision:

Newberg Public School students will graduate with the knowledge and skills needed to be successful, contributing citizens of the 21st century.

Mission:

In partnership with families and our community, Newberg Public Schools will educate all students to achieve their full potential as knowledgeable, self-assured citizens ready for post-secondary success.

Values:

Enriching Student Experience

Stewarding Our Resources

Cultivating Community Partnerships

Goals for 2023-2028

Goal 1	<p>Overall Student attendance will increase to above 95% for all demographic groups.</p> <ul style="list-style-type: none"> ● Support increased student self-regulation and mental health resulting in decreased suicide ideation which will increase overall access to learning ● Provide support at the secondary level for students who are experiencing issues with drugs or alcohol and needing additional services and intervention including working directly with students regarding prevention and education services ● Support dropout prevention efforts at middle school and high school levels through improved climate and culture work ● Continue to develop high interest classes and programs at the high school to support post secondary success, including dual credit options ● Support access for student wrap around services via School Based Health Center
---------------	---

GOAL 2	<p>Increase overall student graduation rate to 95% for all demographic groups.</p> <ul style="list-style-type: none"> ● Foster positive student behavior and academic engagement with access to intervention supports including staff professional development to provide a safe learning environment with high expectations for student behavior and social interactions ● Provide support for summer school program ● Ensure all students have access to career pathways , exploration, and planning to ensure
---------------	--



	<p>post secondary success</p> <ul style="list-style-type: none"> ● Provide after school credit recovery and access to dropout prevention support ● Provide access to intervention in core subject areas
--	---

GOAL 3	<p>Ensure access to all students desiring CTE pathway as measured by student participation and increased graduation rates.</p>
	<ul style="list-style-type: none"> ● Continue to build CTE pathways with new coursework, certifications and dual credit options ● Build partnership with community based organizations and businesses ● Encourage student involvement in CTE pathways, including all focal groups ● Expand career ready internships and student participation in employment opportunities

Goal 4	<p>Improve student performance and access to academic support in core math coursework as measured by the SBAC from 38.8% to 90%.</p>
	<ul style="list-style-type: none"> ● Provide coordinated K-12 support to improve math achievement and growth for all students ● Establish a districtwide math intervention system creating access to support based on skill need ● Provide relevant job-embedded professional development ● Create a district wide system for interim, formative, and summative assessment ● Establish guaranteed and viable curriculum and instructional routines that are aligned vertically across the district accessible to all students

Goal 5	<p>Improve student performance and access to academic support in core literacy coursework as measured by the SBAC from 50.5% to 90%.</p>
	<ul style="list-style-type: none"> ● Provide coordinated K-12 support to improve literacy achievement and growth for all students. ● Continue to refine and develop the district wide literacy intervention system creating access to support based on skill need ● Provide relevant job-embedded professional development ● Refine and improve district wide system for interim, formative, and summative assessment ● Support utilization of guaranteed and viable curriculum and instructional routines that are aligned vertically across the district



Goal 6	Reduce student to staff ratio across all district programs to provide additional access and support for all demographic groups based on skill need.
	<ul style="list-style-type: none">● Provide additional support to students needing specific academic and behavioral skill development● Recruit, hire, and retain highly qualified staff members

Goal 7	Create robust and sustainable teaching and learning environments for all staff and students.
	<ul style="list-style-type: none">● Provide additional support and coordination of federal and state programs related to improving instructional services for all students● Provide leadership and oversight to ensure that state and federal programs related to instruction, instructional improvement, and professional development are implemented and executed in the most effective way possible to provide a safe and optimal learning environment with high expectations● Support at-risk students in an alternative high school

OUTCOMES & STRATEGIES		CSI/TSI	CTE	EIIS	HSS	SIA	ACTIVITIES		
Strategies	Outcome-SAMPLE	SD achieves at least a 93% graduation rate across all demographic groups.						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB	
	S1	Fully implement a K-12 Multi-Tiered System of Support (MTSS) and reduce class size to close the opportunity and achievement gap.					x		
	S2	Implement culturally-responsive pedagogy and curriculum for equitable learning outcomes for all.					x		
	S3	Provide equitable access to social, behavioral and mental health supports.					x		
Strategies	Outcome-A	Overall student attendance will increase to above 95% for all demographic groups.						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB	
	A1	Support increased student self-regulation and mental health resulting in decreased suicide ideation which will increase overall access to learning					x		
	A2	Provide support at the secondary level for students who are experiencing issues with drugs or alcohol and needing additional services and intervention including working directly with students regarding prevention and education services					x		
	A3	Support drop out prevention efforts at middle school and high school levels through improved climate and culture work					x		
	A4	Continue to develop high interest classes and programs at the high school to support post secondary success, including dual credit options					x		
	A5	Support access for student wrap around services via School Based Health Center					x	x	
Strategies	Outcome-B	Increase overall student graduation rate to 95% for all demographic groups.						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB	
	B1	Foster positive student behavior and academic engagement with access to intervention supports including staff professional development to provide a safe learning environment with high expectations for student behavior and social interactions					x		
	B2	Provide support for summer school program					x		
	B3	All students have access to career pathways , exploration, and planning to ensure post secondary success					x		
	B4	Provide after school credit recovery and access to dropout prevention support					x		
	B5	Provide access to intervention in core subject areas					x		
Strategies	Outcome-C	Ensure access to all students desiring CTE pathway as measured by student participation and increased graduation.						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB	
	C1	Continue to build CTE pathways with new coursework, certifications and dual credit options					x		
	C2	Build partnership with community based organizations and businesses					x		x
	C3	Encourage student involvement in CTE pathways, including all focal groups					x		
	C4	Expand career ready internships and student participation in employment opportunities					x		
	C5								
Strategies	Outcome-D	Improve student performance and access to academic support in core math coursework as measured by the SBAC from 38.8% to 90%.						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB	
	D1	Provide coordinated K-12 support to improve math achievement and growth for all students					x		x
	D2	Establish a districtwide math intervention system creating access to support based on skill need					x		x
	D3	Provide relevant job-embedded professional development							x
	D4	Create a district wide system for interim, formative, and summative assessment					x		x
	D5	Establish guaranteed and viable curriculum and instructional routines that are aligned vertically across the district accessible to all students					x	x	
Strategies	Outcome-E	Improve student performance and access to academic support in core literacy coursework as measured by the SBAC from 50.5% to 90%.						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB	
	E1	Provide coordinated K-12 support to improve literacy achievement and growth for all students					x		x
	E2	Continue to refine and develop the district wide literacy intervention system creating access to support based on skill need					x		x
	E3	Provide relevant job-embedded professional development							x
	E4	Refine and improve district wide system for interim, formative, and summative assessment					x		x
	E5	Support utilization of guaranteed and viable curriculum and instructional routines that are aligned vertically across the district					x	x	
Strategies	Outcome-F	Reduce student to staff ratio across all district programs to provide additional access and support for all demographic groups based on skill need.						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB	
	F1	Provide additional support to students needing specific academic and behavioral skill development					x		x
	F2	Recruit, hire, and retain highly qualified staff members					x		x
	F3								
	F4								

Str	F5							
	Outcome-G	Create robust and sustainable teaching and learning environments for all staff and students						
Strategies	G1	Provide additional support and coordination of federal and state programs related to improving instructional services for all students						x
	G2	Provide leadership and oversight to ensure that state and federal programs related to instruction, instructional improvement, and professional development are implemented and executed in the most effective way possible to provide a safe and optimal learning environment with high expectations						x
	G3	Support at-risk students in an alternative high school					x	
	G4							
	G5							
								OUTCOME ACTIVITIES: ENTER ON BUDGET TAB

Outcome and Strategy	Proposed Activity	Partnership	FTE	FTE Type	CTE - Function Code	EIIS - Allowable Expenditure Area	HSS - Activity Category	SIA - Allowable Use	Object Code	CSI/TSI Activity Budget (23-24)	CTE Activity Budget (23-24)	EIIS Activity Budget (23-24)	HSS Activity Budget (23-24)	SIA Activity Budget (23-24)	Total Activity Budget (23-24) (Autosum)
--	Total Allocation 2023-24:	--	--	--	--	--	--	--	--	\$0.00	\$0.00	\$12,924.57	\$1,321,893.50	\$3,419,657.40	\$4,754,475.47
--	Total Budgeted Amounts (Autosum):	--	--	--	--	--	--	--	--	\$0.00	\$0.00	\$12,924.57	\$1,321,893.50	\$3,419,657.40	\$4,754,475.47
--	Unbudgeted (Autocalculate):	--	--	--	--	--	--	--	--	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
S1	Sample		1.5	Equity/Diversity/Inclusion Specialist		STF		H&S	111	\$3,250.00		\$2,500.00		\$65,000.00	\$70,750.00
---	Indirect/Administration		--	--	--	--	--	--	690						\$0.00
A1	Licensed therapists through contract with local service provider	Physical/Mental/Social Well-Being	1	Health: QMHP/Psychologist/LCSW				H&S	31X					\$140,000.00	\$140,000.00
A2	Drug/Alcohol Counselors through contract with local service provider	Physical/Mental/Social Well-Being	2	Health: QMHP/Psychologist/LCSW				H&S	111					\$50,000.00	\$50,000.00
B1	School Counselors to support student behavior and social interactions wages		2.5	Supports: School Counselor/School Social Worker				H&S	111					\$187,745.94	\$187,745.94
B1	School Counselors to support student behavior and social interactions benefits		2.5	Supports: School Counselor/School Social Worker				H&S	2XX					\$74,719.95	\$74,719.95
B1, G1	SPED/Behavioral Health Coordinator wages		1	Education (all positions) Special				H&S	113					\$118,107.02	\$118,107.02
B1, G1	SPED/Behavioral Health Coordinator benefits		1	Education (all positions) Special				H&S	2XX					\$59,478.28	\$59,478.28
E1, E3	District Math TOSA wages		1	Core: Math				WRE	111					\$72,645.52	\$72,645.52
E1, E3	District Math TOSA benefits		1	Core: Math				WRE	2XX					\$35,766.45	\$35,766.45
E1, E2, E3, E5	ELD Specialist wages		5.5	Language: English Language Development				WRE	111					\$381,960.44	\$381,960.44
E1, E2, E3, E5	ELD Specialist benefits		5.5	Language: English Language Development				WRE	2XX					\$201,316.85	\$201,316.85
E1, E2, E3, E5	ELD/Dual Language TOSA wages		1	Language: English Language Development				WRE	111					\$58,706.92	\$58,706.92
E1, E2, E3, E5	ELD/Dual Language TOSA benefits		1	Language: English Language Development				WRE	2XX					\$35,234.92	\$35,234.92
B4, G3	Alternative HS at-risk student support wages		0.5	Supports: Other				WRE	111					\$11,225.93	\$11,225.93
B4, G3	Alternative HS at-risk student support benefits		0.5	Supports: Other				WRE	2XX					\$12,181.76	\$12,181.76
E1, E2	Speech language pathologist wages		1.8	Education (all positions) Special				WRE	111					\$66,265.83	\$66,265.83
E1, E2	Speech language pathologist benefits		1.8	Education (all positions) Special				WRE	2XX					\$49,938.09	\$49,938.09
E1, E2, E3, E5	Literacy specialists wages		7.5	Core: English Language Arts				WRE	111					\$544,920.61	\$544,920.61
E1, E2, E3, E5	Literacy specialists benefits		7.5	Core: English Language Arts				WRE	2XX					\$264,442.43	\$264,442.43

Outcome and Strategy	Proposed Activity	Partnership	FTE	FTE Type	CTE - Function Code	EIS - Allowable Expenditure Area	HSS - Activity Category	SIA - Allowable Use	Object Code	CSI/TSI Activity Budget (24-25)	CTE Activity Budget (24-25)	EIS Activity Budget (24-25)	HSS Activity Budget (24-25)	SIA Activity Budget (24-25)	Total Activity Budget (24-25) (Autosum)
--	Total Allocation 2024-25:	--	--	--	--	--	--	--	--	\$0.00	\$0.00	\$12,924.57	\$1,375,848.34	\$3,559,235.25	\$4,948,008.16
--	Total Budgeted Amounts (Autosum):	--	--	--	--	--	--	--	--	\$0.00	\$0.00	\$12,924.57	\$1,375,848.34	\$3,559,235.25	\$4,948,008.16
--	Unbudgeted (Autocalculate):	--	--	--	--	--	--	--	--	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
S3	Sample		1.5	Equity/Diversity/Inclusion Specialist		STF		H&S	111	\$3,250.00		\$2,500.00		\$65,000.00	\$70,750.00
--	Indirect/Administration	--	--	--	--	--	--	--	690						\$0.00
A1	Licensed therapists through contract with local service provider	Physical/Mental/Social Well-Being	1	Health: QMHP/Psychologist/LCSW				H&S	31X					\$140,000.00	\$140,000.00
A2	Drug/Alcohol Counselors through contract with local service provider	Physical/Mental/Social Well-Being	2	Health: QMHP/Psychologist/LCSW				H&S	111					\$50,000.00	\$50,000.00
B1	School Counselors to support student behavior and social interactions wages		2.5	Supports: School Counselor/School Social Worker				H&S	111					\$200,888.15	\$200,888.15
B1	School Counselors to support student behavior and social interactions benefits		2.5	Supports: School Counselor/School Social Worker				H&S	2XX					\$78,082.34	\$78,082.34
B1, G1	SPED/Behavioral Health Coordinator wages		1	Special Education (all positions)				H&S	113					\$126,374.51	\$126,374.51
B1, G1	SPED/Behavioral Health Coordinator benefits		1	Special Education (all positions)				H&S	2XX					\$62,154.80	\$62,154.80
E1, E3	District Math TOSA wages		1	Core: Math				WRE	111					\$77,730.70	\$77,730.70
E1, E3	District Math TOSA benefits		1	Core: Math				WRE	2XX					\$37,375.94	\$37,375.94
E1, E2, E3, E5	ELD Specialist wages		5.5	Language: English Language Development				WRE	111					\$408,697.67	\$408,697.67
E1, E2, E3, E5	ELD Specialist benefits		5.5	Language: English Language Development				WRE	2XX					\$210,376.10	\$210,376.10
E1, E2, E3, E5	ELD/Dual Language TOSA wages		1	Language: English Language Development				WRE	111					\$62,816.40	\$62,816.40
E1, E2, E3, E5	ELD/Dual Language TOSA benefits		1	Language: English Language Development				WRE	2XX					\$36,820.49	\$36,820.49
B4, G3	Alternative HS at-risk student support wages		0.5	Supports: Other				WRE	111					\$12,011.74	\$12,011.74
B4, G3	Alternative HS at-risk student support benefits		0.5	Supports: Other				WRE	2XX					\$12,729.93	\$12,729.93
E1, E2	Speech language pathologist wages		1.8	Special Education (all positions)				WRE	111					\$70,904.43	\$70,904.43
E1, E2	Speech language pathologist benefits		1.8	Special Education (all positions)				WRE	2XX					\$52,184.30	\$52,184.30
E1, E2, E3, E5	Literacy specialists wages		7.5	Core: English Language Arts				WRE	111					\$583,065.05	\$583,065.05
E1, E2, E3, E5	Literacy specialists benefits		7.5	Core: English Language Arts				WRE	2XX					\$276,342.33	\$276,342.33

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date: 6/1/2023 To Date: 6/30/2023

Account Mask: ????????????????????

Account Type: REVENUE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / OBJECT	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
100 - GENERAL FUND						
1100 - TAXES	(\$18,200,000.00)	(\$513,487.45)	(\$19,454,275.70)	\$0.00	\$1,254,275.70	-6.89%
1500 - EARNINGS ON INVESTMENTS	(\$160,000.00)	(\$247,813.67)	(\$630,301.99)	\$0.00	\$470,301.99	-293.94%
1700 - EXTRACURRICULAR ACTIVITIE	(\$100,000.00)	(\$15,650.00)	(\$45,229.00)	\$0.00	(\$54,771.00)	54.77%
1800 - COMMUNITY SVCS ACTIVITIES	(\$11,000.00)	\$0.00	\$0.00	\$0.00	(\$11,000.00)	100.00%
1900 - OTH REV LOCAL SOURCES	(\$525,000.00)	(\$7,712.70)	(\$427,490.67)	\$0.00	(\$97,509.33)	18.57%
2100 - UNRESTRICTED REVENUE	(\$1,410,000.00)	(\$169,601.91)	(\$949,685.23)	\$0.00	(\$460,314.77)	32.65%
3100 - UNRESTRICTED STATE GRANTS	(\$32,263,225.00)	(\$290,591.64)	(\$32,877,791.12)	\$0.00	\$614,566.12	-1.90%
3200 - OTHER ENTERPRISE SERVICES	(\$272,500.00)	(\$80,268.68)	(\$80,268.68)	\$0.00	(\$192,231.32)	70.54%
5300 - SALE COMP LOSS FXD ASSETS	\$0.00	\$0.00	(\$23,983.00)	\$0.00	\$23,983.00	100.00%
5400 - RESOURCES BEG FUND BAL	(\$7,200,000.00)	\$0.00	(\$7,480,969.51)	\$0.00	\$280,969.51	-3.90%
100 - GENERAL FUND Total:	(\$60,141,725.00)	(\$1,325,126.05)	(\$61,969,994.90)	\$0.00	\$1,828,269.90	-3.04%
201 - FEDERAL GRANTS						
2200 - RESTRICTED REVENUE	\$0.00	(\$8,750.00)	(\$14,500.00)	\$0.00	\$14,500.00	100.00%
3200 - OTHER ENTERPRISE SERVICES	(\$345,000.00)	\$0.00	\$0.00	\$0.00	(\$345,000.00)	100.00%
4500 - RESTR REV FED GOV TO STAT	(\$10,015,725.00)	(\$1,015,318.80)	(\$2,226,315.78)	\$0.00	(\$7,789,409.22)	77.77%
201 - FEDERAL GRANTS Total:	(\$10,360,725.00)	(\$1,024,068.80)	(\$2,240,815.78)	\$0.00	(\$8,119,909.22)	78.37%
202 - SPECIAL REVENUE						
1900 - OTH REV LOCAL SOURCES	(\$47,000.00)	(\$3,585.80)	(\$46,857.46)	\$0.00	(\$142.54)	0.30%
5400 - RESOURCES BEG FUND BAL	(\$240,000.00)	\$0.00	(\$257,532.86)	\$0.00	\$17,532.86	-7.31%
202 - SPECIAL REVENUE Total:	(\$287,000.00)	(\$3,585.80)	(\$304,390.32)	\$0.00	\$17,390.32	-6.06%
203 - PERS RESERVE FUND						
5400 - RESOURCES BEG FUND BAL	(\$800,000.00)	\$0.00	(\$700,000.00)	\$0.00	(\$100,000.00)	12.50%
203 - PERS RESERVE FUND Total:	(\$800,000.00)	\$0.00	(\$700,000.00)	\$0.00	(\$100,000.00)	12.50%
204 - STUDENT BODY FUNDS						
1700 - EXTRACURRICULAR ACTIVITIE	(\$1,280,000.00)	(\$860,684.59)	(\$860,684.59)	\$0.00	(\$419,315.41)	32.76%
1800 - COMMUNITY SVCS ACTIVITIES	(\$15,000.00)	\$0.00	\$0.00	\$0.00	(\$15,000.00)	100.00%
1900 - OTH REV LOCAL SOURCES	(\$250,000.00)	(\$92,489.18)	(\$145,388.70)	\$0.00	(\$104,611.30)	41.84%
5400 - RESOURCES BEG FUND BAL	(\$500,000.00)	\$0.00	(\$836,291.76)	\$0.00	\$336,291.76	-67.26%
204 - STUDENT BODY FUNDS Total:	(\$2,045,000.00)	(\$953,173.77)	(\$1,842,365.05)	\$0.00	(\$202,634.95)	9.91%
206 - SCHOLARSHIPS						
1500 - EARNINGS ON INVESTMENTS	(\$1,500.00)	(\$556.19)	(\$4,752.16)	\$0.00	\$3,252.16	-216.81%
5400 - RESOURCES BEG FUND BAL	(\$160,000.00)	\$0.00	(\$161,539.45)	\$0.00	\$1,539.45	-0.96%
206 - SCHOLARSHIPS Total:	(\$161,500.00)	(\$556.19)	(\$166,291.61)	\$0.00	\$4,791.61	-2.97%

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date: 6/1/2023 To Date: 6/30/2023

Account Mask: ??????????????????????

Account Type: REVENUE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / OBJECT	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
251 - SIA						
3200 - OTHER ENTERPRISE SERVICES	(\$3,708,409.00)	\$0.00	(\$3,563,239.39)	\$0.00	(\$145,169.61)	3.91%
5400 - RESOURCES BEG FUND BAL	\$0.00	\$0.00	(\$43,082.41)	\$0.00	\$43,082.41	100.00%
251 - SIA Total:	(\$3,708,409.00)	\$0.00	(\$3,606,321.80)	\$0.00	(\$102,087.20)	2.75%
252 - HIGH SCHOOL SUCCESS						
3200 - OTHER ENTERPRISE SERVICES	(\$1,310,808.00)	(\$392,248.38)	(\$1,367,372.84)	\$0.00	\$56,564.84	-4.32%
5400 - RESOURCES BEG FUND BAL	\$0.00	\$0.00	\$15,946.79	\$0.00	(\$15,946.79)	100.00%
252 - HIGH SCHOOL SUCCESS Total:	(\$1,310,808.00)	(\$392,248.38)	(\$1,351,426.05)	\$0.00	\$40,618.05	-3.10%
260 - STATE & LOCAL GRANTS						
2100 - UNRESTRICTED REVENUE	\$0.00	\$0.00	(\$28,994.91)	\$0.00	\$28,994.91	100.00%
3200 - OTHER ENTERPRISE SERVICES	(\$857,785.00)	(\$74,352.34)	(\$1,464,842.57)	\$0.00	\$607,057.57	-70.77%
5400 - RESOURCES BEG FUND BAL	\$0.00	\$0.00	\$201,840.40	\$0.00	(\$201,840.40)	100.00%
260 - STATE & LOCAL GRANTS Total:	(\$857,785.00)	(\$74,352.34)	(\$1,291,997.08)	\$0.00	\$434,212.08	-50.62%
270 - PRIVATE DONATIONS						
1900 - OTH REV LOCAL SOURCES	(\$800,000.00)	(\$6,970.77)	(\$661,574.00)	\$0.00	(\$138,426.00)	17.30%
5400 - RESOURCES BEG FUND BAL	(\$300,000.00)	\$0.00	(\$442,584.67)	\$0.00	\$142,584.67	-47.53%
270 - PRIVATE DONATIONS Total:	(\$1,100,000.00)	(\$6,970.77)	(\$1,104,158.67)	\$0.00	\$4,158.67	-0.38%
299 - NUTRITION SERVICES						
1600 - FOOD SERVICE	(\$616,600.00)	(\$21,605.07)	(\$330,999.98)	\$23.80	(\$285,623.82)	46.32%
1900 - OTH REV LOCAL SOURCES	(\$2,000.00)	(\$258.00)	(\$2,238.08)	\$0.00	\$238.08	-11.90%
3100 - UNRESTRICTED STATE GRANTS	(\$19,000.00)	\$0.00	(\$19,372.44)	\$0.00	\$372.44	-1.96%
3200 - OTHER ENTERPRISE SERVICES	(\$58,000.00)	(\$1,041.60)	(\$10,125.90)	\$0.00	(\$47,874.10)	82.54%
4500 - RESTR REV FED GOV TO STAT	(\$1,267,000.00)	(\$279,228.24)	(\$1,153,539.67)	\$0.00	(\$113,460.33)	8.96%
4900 - REVENUE ON BEHALF OF DIST	(\$147,196.00)	\$0.00	\$0.00	\$0.00	(\$147,196.00)	100.00%
5400 - RESOURCES BEG FUND BAL	(\$300,000.00)	\$0.00	(\$839,801.94)	\$0.00	\$539,801.94	-179.93%
299 - NUTRITION SERVICES Total:	(\$2,409,796.00)	(\$302,132.91)	(\$2,356,078.01)	\$23.80	(\$53,741.79)	2.23%
300 - DEBT SERVICE						
5400 - RESOURCES BEG FUND BAL	\$0.00	\$0.00	\$27,437.95	\$0.00	(\$27,437.95)	100.00%
300 - DEBT SERVICE Total:	\$0.00	\$0.00	\$27,437.95	\$0.00	(\$27,437.95)	0.00%
301 - PERS BOND 2003						
1500 - EARNINGS ON INVESTMENTS	(\$7,570.00)	(\$9,028.49)	(\$61,723.07)	\$0.00	\$54,153.07	-715.36%
1900 - OTH REV LOCAL SOURCES	(\$3,950,000.00)	(\$1,072,712.61)	(\$4,420,932.79)	\$0.00	\$470,932.79	-11.92%
5400 - RESOURCES BEG FUND BAL	(\$300,000.00)	\$0.00	(\$963,709.40)	\$0.00	\$663,709.40	-221.24%
301 - PERS BOND 2003 Total:	(\$4,257,570.00)	(\$1,081,741.10)	(\$5,446,365.26)	\$0.00	\$1,188,795.26	-27.92%
302 - DEBT SERVICE SMALL SCALE ENERGY LOAN						

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date: 6/1/2023 To Date: 6/30/2023

Account Mask: ??????????????????????

Account Type: REVENUE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / OBJECT	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
1900 - OTH REV LOCAL SOURCES	(\$100,000.00)	(\$19,083.84)	(\$124,051.94)	\$0.00	\$24,051.94	-24.05%
5400 - RESOURCES BEG FUND BAL	(\$210,000.00)	\$0.00	(\$193,589.40)	\$0.00	(\$16,410.60)	7.81%
302 - DEBT SERVICE SMALL SCALE ENERGY LOAN Total:	(\$310,000.00)	(\$19,083.84)	(\$317,641.34)	\$0.00	\$7,641.34	-2.46%
303 - DEBT SERVICES 2021 GO BOND						
1100 - TAXES	(\$6,150,000.00)	(\$158,616.58)	(\$6,352,824.96)	\$0.00	\$202,824.96	-3.30%
1500 - EARNINGS ON INVESTMENTS	(\$20,000.00)	(\$27,342.03)	(\$157,172.83)	\$0.00	\$137,172.83	-685.86%
5400 - RESOURCES BEG FUND BAL	(\$300,000.00)	\$0.00	(\$441,535.82)	\$0.00	\$141,535.82	-47.18%
303 - DEBT SERVICES 2021 GO BOND Total:	(\$6,470,000.00)	(\$185,958.61)	(\$6,951,533.61)	\$0.00	\$481,533.61	-7.44%
304 - DEBT SERVICES DUNDEE PROPERTY						
5400 - RESOURCES BEG FUND BAL	(\$92,000.00)	\$0.00	(\$69,776.18)	\$0.00	(\$22,223.82)	24.16%
304 - DEBT SERVICES DUNDEE PROPERTY Total:	(\$92,000.00)	\$0.00	(\$69,776.18)	\$0.00	(\$22,223.82)	24.16%
410 - CAPITAL PROJECTS						
1100 - TAXES	\$0.00	\$0.00	(\$16,273.44)	\$0.00	\$16,273.44	100.00%
1500 - EARNINGS ON INVESTMENTS	(\$600,000.00)	(\$544,611.94)	(\$767,699.50)	\$0.00	\$167,699.50	-27.95%
3200 - OTHER ENTERPRISE SERVICES	(\$5,026,040.00)	\$0.00	(\$5,776,044.00)	\$0.00	\$750,004.00	-14.92%
5400 - RESOURCES BEG FUND BAL	(\$160,000,000.00)	\$0.00	(\$141,317,823.27)	\$0.00	(\$18,682,176.73)	11.68%
410 - CAPITAL PROJECTS Total:	(\$165,626,040.00)	(\$544,611.94)	(\$147,877,840.21)	\$0.00	(\$17,748,199.79)	10.72%
415 - CONSTRUCTION EXCISE TAX						
1100 - TAXES	(\$500,000.00)	(\$80,444.27)	(\$402,685.44)	\$0.00	(\$97,314.56)	19.46%
1500 - EARNINGS ON INVESTMENTS	(\$10,000.00)	(\$6,839.42)	(\$56,644.24)	\$0.00	\$46,644.24	-466.44%
5400 - RESOURCES BEG FUND BAL	(\$1,400,000.00)	\$0.00	(\$1,904,717.03)	\$0.00	\$504,717.03	-36.05%
415 - CONSTRUCTION EXCISE TAX Total:	(\$1,910,000.00)	(\$87,283.69)	(\$2,364,046.71)	\$0.00	\$454,046.71	-23.77%
Grand Total:	(\$261,848,358.00)	(\$6,000,894.19)	(\$239,933,604.63)	\$23.80	(\$21,914,777.17)	8.37%

End of Report

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date: 6/1/2023 To Date: 6/30/2023

Account Mask: ????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / FUNCTION	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
100 - GENERAL FUND						
1000 - INSTRUCTION	\$34,075,930.00	\$8,199,949.78	\$33,073,907.77	\$118,326.14	\$883,696.09	2.59%
2000 - SUPPORT SERVICES	\$22,369,795.00	\$3,593,403.47	\$21,081,624.96	\$517,021.34	\$771,148.70	3.45%
3000 - ENTERPRISE/COMMUNITY SRVS	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00	100.00%
5000 - OTHER USES	\$13,500.00	\$13,054.61	\$13,054.61	\$0.00	\$445.39	3.30%
6000 - CONTINGENCIES	\$1,050,000.00	\$0.00	\$0.00	\$0.00	\$1,050,000.00	100.00%
7000 - UNAPPROPRIATED ENDING BAL	\$2,630,000.00	\$0.00	\$0.00	\$0.00	\$2,630,000.00	100.00%
100 - GENERAL FUND Total:	\$60,141,725.00	\$11,806,407.86	\$54,168,587.34	\$635,347.48	\$5,337,790.18	8.88%
201 - FEDERAL GRANTS						
1000 - INSTRUCTION	\$3,017,095.00	\$303,712.97	\$2,924,105.34	\$21,298.40	\$71,691.26	2.38%
2000 - SUPPORT SERVICES	\$6,929,532.00	\$1,277,769.05	\$2,786,330.53	\$28,170.00	\$4,115,031.47	59.38%
3000 - ENTERPRISE/COMMUNITY SRVS	\$17,008.00	\$0.00	\$0.00	\$0.00	\$17,008.00	100.00%
201 - FEDERAL GRANTS Total:	\$9,963,635.00	\$1,581,482.02	\$5,710,435.87	\$49,468.40	\$4,203,730.73	42.19%
202 - SPECIAL REVENUE						
1000 - INSTRUCTION	\$45,000.00	\$0.00	\$0.00	\$0.00	\$45,000.00	100.00%
2000 - SUPPORT SERVICES	\$242,000.00	\$147.00	\$8,875.64	\$0.00	\$233,124.36	96.33%
202 - SPECIAL REVENUE Total:	\$287,000.00	\$147.00	\$8,875.64	\$0.00	\$278,124.36	96.91%
203 - PERS RESERVE FUND						
7000 - UNAPPROPRIATED ENDING BAL	\$800,000.00	\$0.00	\$0.00	\$0.00	\$800,000.00	100.00%
203 - PERS RESERVE FUND Total:	\$800,000.00	\$0.00	\$0.00	\$0.00	\$800,000.00	100.00%
204 - STUDENT BODY FUNDS						
1000 - INSTRUCTION	\$1,826,000.00	\$789,386.27	\$896,140.16	\$23,289.11	\$906,570.73	49.65%
7000 - UNAPPROPRIATED ENDING BAL	\$219,000.00	\$0.00	\$0.00	\$0.00	\$219,000.00	100.00%
204 - STUDENT BODY FUNDS Total:	\$2,045,000.00	\$789,386.27	\$896,140.16	\$23,289.11	\$1,125,570.73	55.04%
206 - SCHOLARSHIPS						
1000 - INSTRUCTION	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	100.00%
3000 - ENTERPRISE/COMMUNITY SRVS	\$8,000.00	\$0.00	\$0.00	\$0.00	\$8,000.00	100.00%
7000 - UNAPPROPRIATED ENDING BAL	\$151,500.00	\$0.00	\$0.00	\$0.00	\$151,500.00	100.00%
206 - SCHOLARSHIPS Total:	\$161,500.00	\$0.00	\$0.00	\$0.00	\$161,500.00	100.00%
251 - SIA						
1000 - INSTRUCTION	\$2,094,409.00	\$456,113.21	\$1,844,712.30	\$1,995.65	\$247,701.05	11.83%
2000 - SUPPORT SERVICES	\$1,614,000.00	\$359,552.74	\$1,671,345.49	\$31,295.00	(\$88,640.49)	-5.49%
251 - SIA Total:	\$3,708,409.00	\$815,665.95	\$3,516,057.79	\$33,290.65	\$159,060.56	4.29%
252 - HIGH SCHOOL SUCCESS						

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date: 6/1/2023 To Date: 6/30/2023

Account Mask: ????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / FUNCTION	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
1000 - INSTRUCTION	\$949,808.00	\$405,065.83	\$1,282,407.22	\$7,716.04	(\$340,315.26)	-35.83%
2000 - SUPPORT SERVICES	\$361,000.00	\$17,240.84	\$69,118.83	\$875.81	\$291,005.36	80.61%
252 - HIGH SCHOOL SUCCESS Total:	\$1,310,808.00	\$422,306.67	\$1,351,526.05	\$8,591.85	(\$49,309.90)	-3.76%
260 - STATE & LOCAL GRANTS						
1000 - INSTRUCTION	\$898,285.00	\$63,982.72	\$651,589.01	\$9,289.45	\$237,406.54	26.43%
2000 - SUPPORT SERVICES	\$415,500.00	\$43,667.11	\$663,356.22	\$20,655.26	(\$268,511.48)	-64.62%
3000 - ENTERPRISE/COMMUNITY SRVS	\$0.00	\$0.00	\$43,200.00	\$0.00	(\$43,200.00)	100.00%
260 - STATE & LOCAL GRANTS Total:	\$1,313,785.00	\$107,649.83	\$1,358,145.23	\$29,944.71	(\$74,304.94)	-5.66%
270 - PRIVATE DONATIONS						
1000 - INSTRUCTION	\$671,400.00	\$22,274.34	\$277,919.55	\$795.80	\$392,684.65	58.49%
2000 - SUPPORT SERVICES	\$112,000.00	\$1,235.92	\$14,533.87	\$125.50	\$97,340.63	86.91%
7000 - UNAPPROPRIATED ENDING BAL	\$300,000.00	\$0.00	\$0.00	\$0.00	\$300,000.00	100.00%
270 - PRIVATE DONATIONS Total:	\$1,083,400.00	\$23,510.26	\$292,453.42	\$921.30	\$790,025.28	72.92%
299 - NUTRITION SERVICES						
3000 - ENTERPRISE/COMMUNITY SRVS	\$2,409,796.00	\$371,492.02	\$1,949,894.69	\$22,425.90	\$437,475.41	18.15%
299 - NUTRITION SERVICES Total:	\$2,409,796.00	\$371,492.02	\$1,949,894.69	\$22,425.90	\$437,475.41	18.15%
300 - DEBT SERVICE						
7000 - UNAPPROPRIATED ENDING BAL	\$581,975.00	\$0.00	\$0.00	\$0.00	\$581,975.00	100.00%
300 - DEBT SERVICE Total:	\$581,975.00	\$0.00	\$0.00	\$0.00	\$581,975.00	100.00%
301 - PERS BOND 2003						
5000 - OTHER USES	\$4,257,570.00	\$3,733,782.75	\$4,257,566.30	\$0.00	\$3.70	0.00%
301 - PERS BOND 2003 Total:	\$4,257,570.00	\$3,733,782.75	\$4,257,566.30	\$0.00	\$3.70	0.00%
302 - DEBT SERVICE SMALL SCALE ENERGY LOAN						
5000 - OTHER USES	\$85,000.00	\$0.00	\$91,351.00	\$0.00	(\$6,351.00)	-7.47%
302 - DEBT SERVICE SMALL SCALE ENERGY LOAN Total:	\$85,000.00	\$0.00	\$91,351.00	\$0.00	(\$6,351.00)	-7.47%
303 - DEBT SERVICES 2021 GO BOND						
5000 - OTHER USES	\$6,155,000.00	\$0.00	\$4,232,819.01	\$0.00	\$1,922,180.99	31.23%
303 - DEBT SERVICES 2021 GO BOND Total:	\$6,155,000.00	\$0.00	\$4,232,819.01	\$0.00	\$1,922,180.99	31.23%
304 - DEBT SERVICES DUNDEE PROPERTY						
5000 - OTHER USES	\$50,025.00	\$0.00	\$50,025.00	\$0.00	\$0.00	0.00%
304 - DEBT SERVICES DUNDEE PROPERTY Total:	\$50,025.00	\$0.00	\$50,025.00	\$0.00	\$0.00	0.00%
410 - CAPITAL PROJECTS						
2000 - SUPPORT SERVICES	\$168,551.00	\$17,438.46	\$126,793.80	\$0.00	\$41,757.20	24.77%
4000 - FACILITIES ACQ & CONSTRCT	\$165,457,489.00	\$17,155,096.38	\$77,151,627.45	\$67,146,345.77	\$21,159,515.78	12.79%
410 - CAPITAL PROJECTS Total:	\$165,626,040.00	\$17,172,534.84	\$77,278,421.25	\$67,146,345.77	\$21,201,272.98	12.80%

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date: 6/1/2023 To Date: 6/30/2023

Account Mask: ??????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / FUNCTION	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
415 - CONSTRUCTION EXCISE TAX						
2000 - SUPPORT SERVICES	\$1,000,000.00	\$0.00	\$0.00	\$0.00	\$1,000,000.00	100.00%
4000 - FACILITIES ACQ & CONSTRCT	\$910,000.00	\$0.00	\$546,893.98	\$0.00	\$363,106.02	39.90%
415 - CONSTRUCTION EXCISE TAX Total:	\$1,910,000.00	\$0.00	\$546,893.98	\$0.00	\$1,363,106.02	71.37%
Grand Total:	\$261,890,668.00	\$36,824,365.47	\$155,709,192.73	\$67,949,625.17	\$38,231,850.10	14.60%

End of Report

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2023-2024 From Date: 8/1/2023 To Date: 8/31/2023

Account Mask: ????????????????????

Account Type: REVENUE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / OBJECT	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
100 - GENERAL FUND						
1100 - TAXES	(\$20,300,000.00)	(\$93,860.90)	(\$93,860.90)	\$0.00	(\$20,206,139.10)	0.46%
1500 - EARNINGS ON INVESTMENTS	(\$200,000.00)	(\$23,282.76)	(\$37,903.41)	\$0.00	(\$162,096.59)	18.95%
1700 - EXTRACURRICULAR ACTIVITIE	(\$100,000.00)	\$0.00	\$0.00	\$0.00	(\$100,000.00)	0.00%
1900 - OTH REV LOCAL SOURCES	(\$610,000.00)	\$0.00	\$0.00	\$0.00	(\$610,000.00)	0.00%
2100 - UNRESTRICTED REVENUE	(\$1,024,500.00)	\$0.00	\$0.00	\$0.00	(\$1,024,500.00)	0.00%
3100 - UNRESTRICTED STATE GRANTS	(\$33,519,861.49)	(\$2,695,138.00)	(\$8,088,649.00)	\$0.00	(\$25,431,212.49)	24.13%
3200 - OTHER ENTERPRISE SERVICES	(\$25,000.00)	\$0.00	\$0.00	\$0.00	(\$25,000.00)	0.00%
5200 - INTERFUND TRANSFERS	(\$700,000.00)	\$0.00	\$0.00	\$0.00	(\$700,000.00)	0.00%
5300 - SALE COMP LOSS FXD ASSETS	(\$50,000.00)	(\$472.85)	(\$759.35)	\$0.00	(\$49,240.65)	1.52%
5400 - RESOURCES BEG FUND BAL	(\$8,500,000.00)	\$0.00	(\$7,801,407.56)	\$0.00	(\$698,592.44)	91.78%
100 - GENERAL FUND Total:	(\$65,029,361.49)	(\$2,812,754.51)	(\$16,022,580.22)	\$0.00	(\$49,006,781.27)	24.64%
201 - FEDERAL GRANTS						
4500 - RESTR REV FED GOV TO STAT	(\$4,913,511.03)	\$0.00	\$0.00	\$0.00	(\$4,913,511.03)	0.00%
5400 - RESOURCES BEG FUND BAL	\$0.00	\$0.00	\$3,481,041.76	\$0.00	(\$3,481,041.76)	0.00%
201 - FEDERAL GRANTS Total:	(\$4,913,511.03)	\$0.00	\$3,481,041.76	\$0.00	(\$8,394,552.79)	-70.85%
202 - SPECIAL REVENUE						
1900 - OTH REV LOCAL SOURCES	(\$47,000.00)	(\$1,470.00)	(\$5,265.76)	\$0.00	(\$41,734.24)	11.20%
5400 - RESOURCES BEG FUND BAL	(\$255,762.00)	\$0.00	(\$295,514.68)	\$0.00	\$39,752.68	115.54%
202 - SPECIAL REVENUE Total:	(\$302,762.00)	(\$1,470.00)	(\$300,780.44)	\$0.00	(\$1,981.56)	99.35%
203 - PERS RESERVE FUND						
5400 - RESOURCES BEG FUND BAL	(\$700,000.00)	\$0.00	(\$700,000.00)	\$0.00	\$0.00	100.00%
203 - PERS RESERVE FUND Total:	(\$700,000.00)	\$0.00	(\$700,000.00)	\$0.00	\$0.00	100.00%
204 - STUDENT BODY FUNDS						
1700 - EXTRACURRICULAR ACTIVITIE	(\$1,280,000.00)	\$0.00	\$0.00	\$0.00	(\$1,280,000.00)	0.00%
1800 - COMMUNITY SVCS ACTIVITIES	(\$15,000.00)	\$0.00	\$0.00	\$0.00	(\$15,000.00)	0.00%
1900 - OTH REV LOCAL SOURCES	(\$250,000.00)	\$0.00	\$0.00	\$0.00	(\$250,000.00)	0.00%
5400 - RESOURCES BEG FUND BAL	(\$779,000.00)	\$0.00	(\$948,269.46)	\$0.00	\$169,269.46	121.73%
204 - STUDENT BODY FUNDS Total:	(\$2,324,000.00)	\$0.00	(\$948,269.46)	\$0.00	(\$1,375,730.54)	40.80%
206 - SCHOLARSHIPS						
1500 - EARNINGS ON INVESTMENTS	(\$2,500.00)	(\$611.13)	(\$1,177.46)	\$0.00	(\$1,322.54)	47.10%
5400 - RESOURCES BEG FUND BAL	(\$164,145.00)	\$0.00	(\$166,291.61)	\$0.00	\$2,146.61	101.31%
206 - SCHOLARSHIPS Total:	(\$166,645.00)	(\$611.13)	(\$167,469.07)	\$0.00	\$824.07	100.49%
251 - SIA						

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2023-2024 From Date: 8/1/2023 To Date: 8/31/2023

Account Mask: ????????????????????

Account Type: REVENUE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / OBJECT	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
3200 - OTHER ENTERPRISE SERVICES	(\$3,634,500.00)	\$0.00	\$0.00	\$0.00	(\$3,634,500.00)	0.00%
5400 - RESOURCES BEG FUND BAL	(\$302,709.96)	\$0.00	(\$90,264.01)	\$0.00	(\$212,445.95)	29.82%
251 - SIA Total:	(\$3,937,209.96)	\$0.00	(\$90,264.01)	\$0.00	(\$3,846,945.95)	2.29%
252 - HIGH SCHOOL SUCCESS						
3200 - OTHER ENTERPRISE SERVICES	(\$1,317,779.76)	\$0.00	\$0.00	\$0.00	(\$1,317,779.76)	0.00%
5400 - RESOURCES BEG FUND BAL	\$0.00	\$0.00	\$123,362.51	\$0.00	(\$123,362.51)	0.00%
252 - HIGH SCHOOL SUCCESS Total:	(\$1,317,779.76)	\$0.00	\$123,362.51	\$0.00	(\$1,441,142.27)	-9.36%
260 - STATE & LOCAL GRANTS						
3200 - OTHER ENTERPRISE SERVICES	(\$202,500.00)	\$0.00	\$0.00	\$0.00	(\$202,500.00)	0.00%
5400 - RESOURCES BEG FUND BAL	\$0.00	\$0.00	\$66,148.15	\$0.00	(\$66,148.15)	0.00%
260 - STATE & LOCAL GRANTS Total:	(\$202,500.00)	\$0.00	\$66,148.15	\$0.00	(\$268,648.15)	-32.67%
270 - PRIVATE DONATIONS						
1900 - OTH REV LOCAL SOURCES	(\$100,000.00)	(\$307,852.00)	(\$307,852.00)	\$0.00	\$207,852.00	307.85%
5400 - RESOURCES BEG FUND BAL	(\$985,613.14)	\$0.00	(\$658,170.15)	\$0.00	(\$327,442.99)	66.78%
270 - PRIVATE DONATIONS Total:	(\$1,085,613.14)	(\$307,852.00)	(\$966,022.15)	\$0.00	(\$119,590.99)	88.98%
299 - NUTRITION SERVICES						
1600 - FOOD SERVICE	(\$616,600.00)	(\$889.35)	(\$1,291.85)	\$43.00	(\$615,351.15)	0.20%
1900 - OTH REV LOCAL SOURCES	(\$2,000.00)	\$0.00	\$0.00	\$0.00	(\$2,000.00)	0.00%
3100 - UNRESTRICTED STATE GRANTS	(\$19,000.00)	\$0.00	\$0.00	\$0.00	(\$19,000.00)	0.00%
3200 - OTHER ENTERPRISE SERVICES	(\$58,000.00)	\$0.00	\$0.00	\$0.00	(\$58,000.00)	0.00%
4500 - RESTR REV FED GOV TO STAT	(\$1,267,000.00)	(\$39,108.62)	(\$39,108.62)	\$0.00	(\$1,227,891.38)	3.09%
4900 - REVENUE ON BEHALF OF DIST	(\$147,196.00)	\$0.00	\$0.00	\$0.00	(\$147,196.00)	0.00%
5400 - RESOURCES BEG FUND BAL	(\$300,000.00)	\$0.00	(\$403,014.07)	\$0.00	\$103,014.07	134.34%
299 - NUTRITION SERVICES Total:	(\$2,409,796.00)	(\$39,997.97)	(\$443,414.54)	\$43.00	(\$1,966,424.46)	18.40%
300 - DEBT SERVICE						
5400 - RESOURCES BEG FUND BAL	\$0.00	\$0.00	\$27,437.95	\$0.00	(\$27,437.95)	0.00%
300 - DEBT SERVICE Total:	\$0.00	\$0.00	\$27,437.95	\$0.00	(\$27,437.95)	0.00%
301 - PERS BOND 2003						
1500 - EARNINGS ON INVESTMENTS	(\$7,570.00)	(\$35,501.19)	(\$50,580.11)	\$0.00	\$43,010.11	668.17%
1900 - OTH REV LOCAL SOURCES	(\$3,950,000.00)	(\$98,082.01)	(\$152,895.15)	\$0.00	(\$3,797,104.85)	3.87%
5400 - RESOURCES BEG FUND BAL	(\$1,478,816.00)	\$0.00	(\$1,188,798.96)	\$0.00	(\$290,017.04)	80.39%
301 - PERS BOND 2003 Total:	(\$5,436,386.00)	(\$133,583.20)	(\$1,392,274.22)	\$0.00	(\$4,044,111.78)	25.61%
302 - DEBT SERVICE SMALL SCALE ENERGY LOAN						
1900 - OTH REV LOCAL SOURCES	(\$100,000.00)	(\$10,136.15)	(\$10,136.15)	\$0.00	(\$89,863.85)	10.14%
5400 - RESOURCES BEG FUND BAL	(\$210,000.00)	\$0.00	(\$226,290.34)	\$0.00	\$16,290.34	107.76%

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2023-2024 From Date: 8/1/2023 To Date: 8/31/2023

Account Mask: ????????????????????

Account Type: REVENUE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / OBJECT	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
302 - DEBT SERVICE SMALL SCALE ENERGY LOAN Total:	(\$310,000.00)	(\$10,136.15)	(\$236,426.49)	\$0.00	(\$73,573.51)	76.27%
303 - DEBT SERVICES 2021 GO BOND						
1100 - TAXES	(\$6,250,000.00)	(\$26,723.94)	(\$26,723.94)	\$0.00	(\$6,223,276.06)	0.43%
1500 - EARNINGS ON INVESTMENTS	(\$20,000.00)	(\$27,851.79)	(\$50,302.38)	\$0.00	\$30,302.38	251.51%
5400 - RESOURCES BEG FUND BAL	(\$700,000.00)	\$0.00	(\$2,718,714.60)	\$0.00	\$2,018,714.60	388.39%
303 - DEBT SERVICES 2021 GO BOND Total:	(\$6,970,000.00)	(\$54,575.73)	(\$2,795,740.92)	\$0.00	(\$4,174,259.08)	40.11%
304 - DEBT SERVICES DUNDEE PROPERTY						
5200 - INTERFUND TRANSFERS	(\$31,000.00)	\$0.00	\$0.00	\$0.00	(\$31,000.00)	0.00%
5400 - RESOURCES BEG FUND BAL	(\$19,025.00)	\$0.00	(\$19,751.18)	\$0.00	\$726.18	103.82%
304 - DEBT SERVICES DUNDEE PROPERTY Total:	(\$50,025.00)	\$0.00	(\$19,751.18)	\$0.00	(\$30,273.82)	39.48%
410 - CAPITAL PROJECTS						
1500 - EARNINGS ON INVESTMENTS	(\$800,000.00)	(\$158,389.87)	(\$296,644.28)	\$0.00	(\$503,355.72)	37.08%
5400 - RESOURCES BEG FUND BAL	(\$75,026,040.00)	\$0.00	(\$70,599,418.96)	\$0.00	(\$4,426,621.04)	94.10%
410 - CAPITAL PROJECTS Total:	(\$75,826,040.00)	(\$158,389.87)	(\$70,896,063.24)	\$0.00	(\$4,929,976.76)	93.50%
415 - CONSTRUCTION EXCISE TAX						
1100 - TAXES	(\$500,000.00)	(\$362.34)	(\$362.34)	\$0.00	(\$499,637.66)	0.07%
1500 - EARNINGS ON INVESTMENTS	(\$10,000.00)	(\$7,515.10)	(\$14,479.27)	\$0.00	\$4,479.27	144.79%
5400 - RESOURCES BEG FUND BAL	(\$1,357,823.00)	\$0.00	(\$1,817,152.73)	\$0.00	\$459,329.73	133.83%
415 - CONSTRUCTION EXCISE TAX Total:	(\$1,867,823.00)	(\$7,877.44)	(\$1,831,994.34)	\$0.00	(\$35,828.66)	98.08%
Grand Total:	(\$172,849,452.38)	(\$3,527,248.00)	(\$93,113,059.91)	\$43.00	(\$79,736,435.47)	53.87%

End of Report

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2023-2024 From Date: 8/1/2023 To Date: 8/31/2023

Account Mask: ????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / FUNCTION	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
100 - GENERAL FUND						
1000 - INSTRUCTION	\$36,994,261.55	\$98,059.48	\$115,512.13	\$24,768,102.58	\$12,110,646.84	67.26%
2000 - SUPPORT SERVICES	\$24,043,869.63	\$1,541,746.22	\$2,921,237.92	\$11,209,475.21	\$9,913,156.50	58.77%
5000 - OTHER USES	\$31,000.00	\$0.00	\$0.00	\$0.00	\$31,000.00	0.00%
6000 - CONTINGENCIES	\$1,130,000.00	\$0.00	\$0.00	\$0.00	\$1,130,000.00	0.00%
7000 - UNAPPROPRIATED ENDING BAL	\$2,830,230.31	\$0.00	\$0.00	\$0.00	\$2,830,230.31	0.00%
100 - GENERAL FUND Total:	\$65,029,361.49	\$1,639,805.70	\$3,036,750.05	\$35,977,577.79	\$26,015,033.65	59.99%
201 - FEDERAL GRANTS						
1000 - INSTRUCTION	\$1,399,545.57	\$259,767.26	\$335,760.72	\$1,237,571.66	(\$173,786.81)	112.42%
2000 - SUPPORT SERVICES	\$3,475,550.46	\$28,984.85	\$177,873.51	\$431,172.06	\$2,866,504.89	17.52%
3000 - ENTERPRISE/COMMUNITY SRVS	\$14,508.00	\$0.00	\$0.00	\$0.00	\$14,508.00	0.00%
201 - FEDERAL GRANTS Total:	\$4,889,604.03	\$288,752.11	\$513,634.23	\$1,668,743.72	\$2,707,226.08	44.63%
202 - SPECIAL REVENUE						
1000 - INSTRUCTION	\$45,000.00	\$0.00	\$0.00	\$0.00	\$45,000.00	0.00%
2000 - SUPPORT SERVICES	\$257,762.00	\$147.00	\$508.50	\$0.00	\$257,253.50	0.20%
202 - SPECIAL REVENUE Total:	\$302,762.00	\$147.00	\$508.50	\$0.00	\$302,253.50	0.17%
203 - PERS RESERVE FUND						
5000 - OTHER USES	\$700,000.00	\$0.00	\$0.00	\$0.00	\$700,000.00	0.00%
203 - PERS RESERVE FUND Total:	\$700,000.00	\$0.00	\$0.00	\$0.00	\$700,000.00	0.00%
204 - STUDENT BODY FUNDS						
1000 - INSTRUCTION	\$699,192.51	\$58,906.98	\$63,694.79	\$12,158.23	\$623,339.49	10.85%
7000 - UNAPPROPRIATED ENDING BAL	\$213,807.49	\$0.00	\$0.00	\$0.00	\$213,807.49	0.00%
204 - STUDENT BODY FUNDS Total:	\$913,000.00	\$58,906.98	\$63,694.79	\$12,158.23	\$837,146.98	8.31%
206 - SCHOLARSHIPS						
1000 - INSTRUCTION	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	0.00%
3000 - ENTERPRISE/COMMUNITY SRVS	\$8,000.00	\$0.00	\$0.00	\$0.00	\$8,000.00	0.00%
7000 - UNAPPROPRIATED ENDING BAL	\$156,645.00	\$0.00	\$0.00	\$0.00	\$156,645.00	0.00%
206 - SCHOLARSHIPS Total:	\$166,645.00	\$0.00	\$0.00	\$0.00	\$166,645.00	0.00%
251 - SIA						
1000 - INSTRUCTION	\$2,347,264.31	\$31,352.57	\$31,352.57	\$1,601,348.01	\$714,563.73	69.56%
2000 - SUPPORT SERVICES	\$1,589,945.65	\$53,320.13	\$63,699.87	\$1,137,681.21	\$388,564.57	75.56%
251 - SIA Total:	\$3,937,209.96	\$84,672.70	\$95,052.44	\$2,739,029.22	\$1,103,128.30	71.98%
252 - HIGH SCHOOL SUCCESS						
1000 - INSTRUCTION	\$1,242,914.86	(\$138.78)	\$30,847.90	\$1,123,980.04	\$88,086.92	92.91%

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2023-2024 From Date: 8/1/2023 To Date: 8/31/2023

Account Mask: ??????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / FUNCTION	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
2000 - SUPPORT SERVICES	\$74,864.90	\$0.00	\$0.00	\$53,562.01	\$21,302.89	71.54%
252 - HIGH SCHOOL SUCCESS Total:	\$1,317,779.76	(\$138.78)	\$30,847.90	\$1,177,542.05	\$109,389.81	91.70%
260 - STATE & LOCAL GRANTS						
1000 - INSTRUCTION	\$116,500.00	\$0.00	\$909.00	(\$948.20)	\$116,539.20	-0.03%
2000 - SUPPORT SERVICES	\$83,000.00	\$1,929.39	\$1,929.39	\$0.00	\$81,070.61	2.32%
260 - STATE & LOCAL GRANTS Total:	\$199,500.00	\$1,929.39	\$2,838.39	(\$948.20)	\$197,609.81	0.95%
270 - PRIVATE DONATIONS						
1000 - INSTRUCTION	\$496,366.14	\$99,943.11	\$99,943.11	\$122,823.01	\$273,600.02	44.88%
2000 - SUPPORT SERVICES	\$264,247.00	\$5,212.51	\$145,212.51	\$4,310.93	\$114,723.56	56.58%
7000 - UNAPPROPRIATED ENDING BAL	\$300,000.00	\$0.00	\$0.00	\$0.00	\$300,000.00	0.00%
270 - PRIVATE DONATIONS Total:	\$1,060,613.14	\$105,155.62	\$245,155.62	\$127,133.94	\$688,323.58	35.10%
299 - NUTRITION SERVICES						
3000 - ENTERPRISE/COMMUNITY SRVS	\$2,409,796.00	\$42,615.51	\$82,175.98	\$768,481.50	\$1,559,138.52	35.30%
299 - NUTRITION SERVICES Total:	\$2,409,796.00	\$42,615.51	\$82,175.98	\$768,481.50	\$1,559,138.52	35.30%
301 - PERS BOND 2003						
5000 - OTHER USES	\$4,462,565.50	\$0.05	\$0.10	\$0.00	\$4,462,565.40	0.00%
7000 - UNAPPROPRIATED ENDING BAL	\$973,820.50	\$0.00	\$0.00	\$0.00	\$973,820.50	0.00%
301 - PERS BOND 2003 Total:	\$5,436,386.00	\$0.05	\$0.10	\$0.00	\$5,436,385.90	0.00%
302 - DEBT SERVICE SMALL SCALE ENERGY LOAN						
5000 - OTHER USES	\$85,000.00	\$0.00	\$21,081.00	\$63,243.00	\$676.00	99.20%
7000 - UNAPPROPRIATED ENDING BAL	\$225,000.00	\$0.00	\$0.00	\$0.00	\$225,000.00	0.00%
302 - DEBT SERVICE SMALL SCALE ENERGY LOAN Total:	\$310,000.00	\$0.00	\$21,081.00	\$63,243.00	\$225,676.00	27.20%
303 - DEBT SERVICES 2021 GO BOND						
5000 - OTHER USES	\$6,585,000.00	\$0.00	\$0.00	\$0.00	\$6,585,000.00	0.00%
7000 - UNAPPROPRIATED ENDING BAL	\$385,000.00	\$0.00	\$0.00	\$0.00	\$385,000.00	0.00%
303 - DEBT SERVICES 2021 GO BOND Total:	\$6,970,000.00	\$0.00	\$0.00	\$0.00	\$6,970,000.00	0.00%
304 - DEBT SERVICES DUNDEE PROPERTY						
5000 - OTHER USES	\$50,025.00	\$0.00	\$0.00	\$0.00	\$50,025.00	0.00%
304 - DEBT SERVICES DUNDEE PROPERTY Total:	\$50,025.00	\$0.00	\$0.00	\$0.00	\$50,025.00	0.00%
410 - CAPITAL PROJECTS						
2000 - SUPPORT SERVICES	\$231,801.06	\$21,168.35	\$40,059.96	\$175,169.97	\$16,571.13	92.85%
4000 - FACILITIES ACQ & CONSTRCT	\$75,594,238.94	\$11,269,445.83	\$11,279,625.75	\$55,825,568.73	\$8,489,044.46	88.77%
410 - CAPITAL PROJECTS Total:	\$75,826,040.00	\$11,290,614.18	\$11,319,685.71	\$56,000,738.70	\$8,505,615.59	88.78%
415 - CONSTRUCTION EXCISE TAX						
2000 - SUPPORT SERVICES	\$400,000.00	\$0.00	\$0.00	\$0.00	\$400,000.00	0.00%

Newberg Public Schools

General Ledger - Element Summary Report

Fiscal Year: 2023-2024 From Date:8/1/2023 To Date:8/31/2023

Account Mask: ????????????????????

Account Type: EXPENDITURE

- Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / FUNCTION	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
4000 - FACILITIES ACQ & CONSTRCT	\$1,467,823.00	\$0.00	\$0.00	\$0.00	\$1,467,823.00	0.00%
415 - CONSTRUCTION EXCISE TAX Total:	\$1,867,823.00	\$0.00	\$0.00	\$0.00	\$1,867,823.00	0.00%
Grand Total:	\$171,386,545.38	\$13,512,460.46	\$15,411,424.71	\$98,533,699.95	\$57,441,420.72	66.48%

End of Report

Newberg School District 29J

Code: BCBA
Adopted: 7/25/17
Revised/Readopted: 12/09/19
Orig. Code: BCBA

Student Representatives to the School Board

The Board has provided for a formalized ongoing method of communication with district students by establishing a position of student representative to the Board.

Student representatives shall receive notice of meetings, the agenda and the appropriate agenda materials; be provided a place at the Board table; and shall have the same privileges of discussion as apply to Board members. Student representatives shall not be voting members of the Board.

Role and Responsibility of the Student Board Representative

Student Representatives will serve on the Board in an advisory capacity. Their responsibilities include:

1. Attend meetings of the Board;
2. Read the Board packet prior to the meeting and be prepared to discuss agenda items;
3. Elicit input from students regarding Board agenda items;
4. Meet with the superintendent and Board secretary as needed;
5. Express to the Board their views and the views of students on issues;
6. Maintain confidentiality;
7. Serve as liaison to keep channels of communication open between the Board and students

While student representatives are not voting members, the Board chair may ask for opinions from time to time.

8. Student representatives will not participate in matters brought before the Board that require Executive Sessions. Students will not raise concerns related to confidentiality of student or school personnel during regular session. Student representatives may be asked to serve on Board committees and/or task forces when appropriate.

Selection and Length of Term

Up to three (3) student representatives to the Board may apply to and be selected to serve by the Board.

The selection of student representatives to the Board shall be conducted under procedures established by the Board. Selected students may begin service on the Board during July of their selection or as soon thereafter as possible.

Student representatives to the board shall serve a one year term from July 1- June 30. Should the position of a student representative to the Board become vacant prior to January 1st, the Board may appoint a replacement who will serve until the end of the school year.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

Application Form for Student Representative to the Board of Directors

APPLY TO BE A BOARD STUDENT REP!

Use your voice to help our Board make the school district a great place! You're invited to apply to be a student representative to the Newberg Public Schools Board of Directors for the 2023-2024 school year. Up to three student representatives attend the official Board meeting each month. Hear everything that is happening in the school district and give your input.

Below is an application due by Friday, September 29, 2023. The Board will choose up to three representatives from the applications. Questions? Contact Tabitha Renne, Board Secretary: rennet@newberg.k12.or.us or 503-554-5041.

* Indicates required question

1. Name *

2. Address

3. Home Telephone

4. Cell Phone

5. Email Address *

6. Anticipated Graduation Date *

7. List the names of two staff members from Newberg High School or Catalyst whom we can contact as a reference. *

Essay

Write a short essay (500 words or less) responding to the following questions:

1. Why would you like to be a Newberg High School Student Representative to the Board of Directors?
2. What involvement have you had at Newberg High School (or Catalyst) and in the Newberg community and what has that involvement meant to you as a student?
3. If there was one aspect of the Newberg Public Schools that you could change, what would it be, and how would you change it?

8. Type or copy/past your essay here: *

9. Please include a one page résumé here or email as an attachment to Board Secretary Tabitha Renne at rennet@newberg.k12.or.us after submitting the form. *



Newberg Dundee Public Schools

Board Meeting Date: September 12, 2023

ITEM: Students attending Public Charter Schools - Class Fee Option

PRESENTER: Nancy Woodward, Board Chair

ACTION

BACKGROUND:

The question of whether or not to charge public charter school students for band class has been brought to your attention by some parents via public comment and through emails. Upon further research, the students in question may live in the Newberg Dundee Public School (NDPS) boundaries yet; families have chosen to attend public charter schools instead outside of our boundaries.

1. Motion to allow students, who have chosen to leave the Newberg Dundee Public Schools to enroll at a Public Charter School, to attend classes within the district free of charge.
2. Motion to allow students, who have chosen to leave the Newberg Dundee Public Schools to enroll at a Public Charter School, to attend classes for a fee of \$----- per class, per trimester.
3. Motion to deny students who have left Newberg Dundee Public Schools, to enroll in a Public Charter School, attendance into classes within the district.

RECOMMENDATION:

Motion #1: I move to allow students, who have chosen to leave the Newberg Dundee Public Schools to enroll at a Public Charter School, to attend classes within the district free of charge.

Motion #2: I move to allow students, who have chosen to leave the Newberg Dundee Public Schools to enroll at a Public Charter School, to attend classes for a fee of \$----- per class, per trimester.

Motion #3: I move to deny students who have left Newberg Dundee Public Schools, to enroll in a Public Charter School, attendance into classes within the district.

Dear Board Members,

The question of whether or not to charge public charter school students for band class has been brought to your attention by some parents via public comment and through emails. Upon further research, the students in question may live in the Newberg Dundee Public School (NDPS) boundaries yet; families have chosen to attend public charter schools instead outside of our boundaries.

Through consultation with Christine Nesbit (legal counsel from WESD) we have learned the following:

- Because of the choice made by the families, these students are now enrolled in another school district, which means the ORS being sighted by the parent, does not apply. It would only apply if Newberg Dundee had their own public charter school.
- NDPS can charge tuition because the student is now a "nonresident" of NDPS by virtue of having enrolled in a virtual public charter. The 5% cap rule and law the parent is citing does not come into play because the public charter is not NDPS's.
- NDPS could also enter into an agreement with the virtual charter whereby you allow students of the virtual charter to enroll in NDPS brick & mortar classes and the virtual charter pays you a portion of the ADM they receive through the charter school. I do not know if the virtual charter is willing to agree.

We have conducted some research where we reached out to the families and found they are enrolled in four separate public charter schools. Some of the families receive funds back from the public charter schools for electives:

- 1- \$0 per year
- 2- \$200 per year
- 3- \$1000 per year
- 4- \$0 per year

As you can see, it is all over the place- no consistency. Some of the parents have reached out to their charter school admin and asked if they would help cover the cost- all have said NO to sending additional funds to NDPS to pay for music class.

Regarding C.S. Lewis and Varitas students, they are private schools; no state funding follows those students- similar to a homeschool student. Therefore, when we let them

attend our schools for 1, 2, 3 hours a day; we are able to 'bill' or 'claim' those students for that time through ODE. Thus, receive funding, just like with homeschool kids.

Other consideration: non-NDPS students who participate in interscholastic activities at the high school level; we are responsible to check those students' grades to ensure they are eligible to participate.

Ex: If these four students were in band at the high school level, our AD has to reach out to four separate institutions to do grade checks. If he does not check, and we allow students to compete in an interscholastic competition who were not eligible to participate due to poor grades (ineligibility); we could forfeit a season if such a mistake were made. The time spent by our high school AD and staff is significant.

Speaking with our general council (Nesbit), it is her recommendation that we stop this practice of allowing public charter school students from participating in classes. Her focus is from a liability perspective. She also made it abundantly clear we are under no obligation to continue this practice.

The question before you:

- a) Should we allow these students to attend free of charge?
- b) Should we allow these students to participate for a fee- if so how much?
- c) Deny these students out right, denying access to our programs since these families have chosen to have their children attend school in a different school district.

I hope this makes sense to you all and that this will inform you as you make the decision next week at the September 12th board meeting. This issue is on the agenda, as an action item.

Thanks,

Steve